BRENDA BREWER: Good morning, good afternoon, good evening. Welcome to the NCUC Executive Committee call taking place on the 8th of February 2021 at 14:00 UTC. This call is recorded. Attendance will be taken via the Zoom room. Kindly state your name before speaking for the record and have your phones and microphones on mute when not speaking. I'll turn the call over to Raphael. Thank you.

RAPHAEL BEAUREGARD-LACROIX: Thank you, Brenda. Welcome, everyone, to our February call for the NCUC Executive Committee. I hope everyone is doing fine. For those of you outside of Europe, we're now under the polar vortex, which is also something that sometimes happens in North America.

> In any case, lots of snow, which is nice, I guess, at least for some people, those who enjoy winter sports. Today's agenda, there's not a lot of things. We'll just start with ... Lia contacted me and had a few things she wanted to share about engagement strategies in the LAC region, and then after that, we'll move on to the ADDITIONAL BUDGET REQUEST for FY21, so not the one that we just submitted but the one that was submitted last year by Bruna and for which we had to submit further information by the end of December. I'll update you on that once we get there. So, Lia, if you would like to have the floor, it's yours.

LIA HERNANDEZ: Thank you, Raphael. Good morning. Yes. Sorry for my absence in the last meeting. I was sick with COVID-19 at the end of the year. It was not very

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nice for me. I am trying to come back to my normal activities. I was talking to Raphael how to increase the participation of some members of our NCUC community in our activities. I remember that two years ago, I helped Bruna and the LAC NCUC members to translate some document about what is NCUC, how you can get involved in our constituency, and I think that maybe could be the first step, a good idea to translate some documents and upload or pause in the website or in our social media accounts, because for example in my community, in Latin America and the Caribbean when somebody asks me about NCUC, everyone is like, "What is NCUC? [inaudible] constituency?" [It's some LACRALO because LACRALO is from civil society,] and it's very difficult that people really get involved or feel part of NCUC.

So I think that maybe this is the key, at least in my case in Latin America, or also to [generally operate] some activities, maybe twice, every two or three months some webinar or something. Not typical, normal NCUC monthly call, something more interactive to people to talk about the main topics or the main needs of theirs in their region. So I don't know what you think about that, if someone or another chair from another region have some idea to how to increase the participation of our region in NCUC and demonstrate more interest or involve in NCUC. That's it.

RAPHAEL BEAUREGARD-LACROIX: Thank you, Lia. I don't know if anyone would like to jump in at this point. Feel free to raise your hand. Just a few comments to start. So I think translating documents is always good. As part of the most recent ABR, we may be updating certain of our promotional materials, so I would not necessarily want to kind of get on a translation spree just right away, but it's suer a good thing to do and maybe Lia, in that case, feel free to come identify which parts, either of the website or which documents specifically you would want translated, and you can go ahead if you have volunteers in mind for that. That's always good. And I can take care of once you have the translation, putting them on the website.

And the difficulty of involvement due to language barriers, I think this is a common occurrence outside of North America and certain parts of Europe for sure, and maybe from other regions. Our EC members can talk about that as well, that I'm very aware of, obviously, and it's kind of ... I think the various things that we try to do for ... not outreach but capacity building, also try to alleviate the burden of language.

And as for the webinars, so maybe bimonthly or quarterly, this is, again, a good idea, setting these things up. I'm not sure whether you're thinking that these should be in Spanish, for example, or in English, but I guess if it's something that is specifically targeted for the region, it can be another language and not English.

If you already have things in mind more concrete, feel free to, again, come forward with those, and it will be relatively easy to just once you have the content and everything, just to plan a slot and have these happen. So I guess that's good. Now, I see Maryam said that ICANN Org can translate documents. That's good. So Maryam, maybe that'll be a question for you, was it the case before? Because I know that there's always been kind of a need for translating. But this, I'm not quite sure about.

It's always been the case. Okay. Then I don't know why we've been translating our own things. I feel like sometimes there's been translation drive for certain things, but that might have been related to other parts that don't directly fall within Org's remit. I don't know. Maybe I was thinking about ICANN Wiki, for example, but that might be something else. Yeah, okay. Thank you.

And yeah, Lia, I see you have your hand up, so please go ahead.

LIA HERNANDEZ: Yes. For example, our NGO is very active in LACRALO also. For example, we have some person that is like our social media volunteer and he's also part of LACRALO, and she always [posts] our social media accounts, the website, everything in Spanish and also in English. So maybe it could be a good opportunity, maybe we can [inaudible] say that, well, this time, someone from Latin America can use the Twitter to post something, or next month, someone from Asia or someone from Africa, because NCUC Twitter is not so active and is always when someone posts something on their [own] account, person who administrate the account, he tweet, and in LACRALO, it's bigger than NCUC. I don't remember what. [They have more organizations, not more individuals.] And this dynamic was very useful for us because we have just one person that publish info on social media, and we have like a group in Facebook and in this group, we can share our activities in our region or in our countries. It would be good to create a Facebook group, people can share info about each organization, each country, each region. But we need to have like a common channel of communication, not just the mail, because some days, you wake up and you have like 50 mail from NCUC and it's very difficult to reply or to follow the conversation, or if you are new in NCUC, too much for you. So maybe you can have another channel of communication like Facebook group.

I don't like WhatsApp or Telegram groups. That is not a good idea. But if you want, could be a good idea too. I don't know what you think about that.

RAPHAEL BEAUREGARD-LACROIX: Thanks, Lia. So our Twitter account is indeed not very active. So Ben and I have the login for it, so I would say if you have—for example, if there are certain things that you think would be relevant to the NCUC Twitter account to either tweet or retweet eventually, just like drop us an email to Ben and I, and we can take care of putting it up.

> The reason why we only have us two is because it's a bit complicated to set up the login for the Twitter account, not technically speaking but because there are protections in place put by Twitter, and when it detects logins from different regions of the world, it kind of goes a little bit haywire, which is normal and which we would want, but which makes it otherwise kind of more tricky to share between different people spread over the world. There might be solutions for that.

> But in any case, feel free to just indicate it to us, and if you want, if you would have a lot and you feel that e-mail would not be convenient for that, we can just arrange for us and maybe eventually if you want the EC to have some form of group, any messaging app so that content can kind of be shared quickly and then either Ben or I can go in the Twitter account and either tweet or retweet or whatever. So there are ways to

kind of make that more alive, and I would say in a way it's up to you in the sense that I don't necessarily have always the time to be on Twitter and monitor everything that's going on in IG, and some of you are much more aware due to professional activities or otherwise about regional initiatives. And of course, the NCUC Twitter account is there to promote those too to the extent that they pertain to civil society.

And I think the Facebook group is the similar kind of thing I would say about it in the sense that it's a good idea, we just need people to deal with it. So if you feel like you would have a good base of people and you would like to have a Facebook group set up. It's not a problem at all for the Latin America region and the Caribbean.

Yeah, so in that case, I would say just go ahead and do it, and I think that's an initiative that we would all support. Again, these more regional things, the baseline is that these kind of initiatives are always welcome. And Mili, you have your hand up.

MILI SEMLANI: Thanks, Raphael. Hi everyone. This conversation on how we could better use our social media, I had a suggestion, something we use at work also. We could use some scheduling app, for example, Buffer or Hootsuite. What happens there is all of us, let's say five of us or even more, people can have access to Buffer. That account is linked to a Twitter NCUC. And if anybody wants to post anything, they just put it on Buffer and they can schedule it to go out in the next hour or right now, or even the next day. So that will sort of divide this responsibility to keep social media active. And it's not just for Twitter. You can link LinkedIn, Facebook, and stuff like that. So I was just suggesting if you want to explore something like that, so then the whole process of sending an e-mail to either you or Ben and then waiting for you all to put it up.

Because social media is time sensitive. You want to say stuff at that moment. So maybe this is something we want to consider.

RAPHAEL BEAUREGARD-LACROIX: Yeah. I think it's a very good idea. Thanks a lot for that. And I would even say if you've used all before, so yeah, thanks, I've used something like that maybe four years ago when I was interning somewhere, but yeah, I would say actually, go ahead and set it up. I think it's a very good idea. And we can just communicate one-on-one to see how we can set up the logins for each of us, and then in that way, we can kind of see what we can do with that. But definitely, I would say, take the lead on that and you can keep Ben and I in the loop, and eventually, I think we could all have some form of access to that so that we can put things as required on our various social media things.

MILI SEMLANI: Yeah, I can set up one of those, any of these apps, and then I probably just share the logins with all of us on the EC mailing list. and if you have the Twitter login, you have to go and link it to Twitter. That's something you can do because you have the logins. And I think it's an OTP process or something like that. But I'll set up and send the logins. RAPHAEL BEAUREGARD-LACROIX: Okay. Make sure you don't send it on the EC list because it's publicly archived, so just use [inaudible].

MILI SEMLANI: All right. So I just put it to the five individual e-mails and I'll CC Maryam and Brenda.

RAPHAEL BEAUREGARD-LACROIX: Okay. That's good. Thanks. So just maybe choose the one that you feel is the best, like I kind of heard of those, but besides their name I don't know much about which one would be the most convenient for us. So yeah. You have the go for that.

> So I think in general, I don't know, Lia, if there's anything else you would have wanted to say or anything you wanted to add from this discussion, but from what I get, in general, if you're well connected in your region and that's good for all of you, actually, to the extent that you're well connected and you have initiatives in mind, it's always something that is welcome. So if you have something specific like a Facebook group and everything, just feel free to share it. You don't need to wait for the monthly call, just share it on the mailing list and see what you kind of intend to do so that we're always kept in the loop, because as you know, to the extent that something stands for NCUC, something official that has NCUC name on it, then we just need to make sure that we're all kept in the loop at all times for that. But in principle, there's nothing that stands in the way for any of those things. Maybe Facebook group we have one Twitter account. We should probably try to keep it to one, but Facebook groups which would be more dedicated, and any other

groups on messaging apps and these kinds of things. Yeah. So that's all fine.

So, was there anything else on that topic? So I'll take that as a no, so then we can move to the ABR for fiscal year 2021. So for the current ABR. So maybe Brenda, you can scroll down a little bit. So just to give you an introduction to that, if you remember, we sent a document to Org with various points in it about what we wanted out of this ABR, and so Bruna and I had a call with Maryam on Thursday, if I recall correctly, about how we can further refine what we want for ABR, keeping in mind that there's also an NCSG ABR that is on a rather related topic and we want to make sure that those two things are not only differentiated but that they can, to some extent, complement each other.

And the purpose of this call also was to discuss with Bruna and see what she also had in mind, because she's the one who wrote the ABR in the end, although now we're kind of in charge of executing it, and of course, she doesn't have, let's say, veto over anything that we do, but it's always good for me, and now that's what I'm going to communicate with you as well for us to know what was intended originally. Some of you worked with her in the EC at that time, but in any case, she also has extensive professional experience with civil society in general.

So we tried to design a kind of three-session ABR, keeping in mind what she wanted to have and what we also kind of discussed together. And I would say that the main—it's not an issue so much, but what she had in mind was something probably a bit more macro than what we had in mind in the sense that she wanted a more general conversation on civil society, engagement and advocacy in ICANN while we thought of very micro things, although our objective is the same, is to make civil society advocacy more efficient and better in general, but she favored a more macro approach to ours, which was, as we explained in the document, a more micro kind of hands-on, detailed approach.

So we had to finish the call. It's a bit early in the sense we didn't really have the time to finish discussion with her, or I didn't have the time to finish discussion with her, but what you have in front of you is what I tried or what I attempted to combine. So this first session—Brenda, you can scroll down a little bit—would focus on more the history of civil society participation with ICANN. Now maybe the title might not be totally appropriate anymore, but in any case, there would be a reading part of it. So there's already things which have been written about the history of NCUC, but you also, as you may remember, this ABR was granted on the basis that it could be inclusive of all civil society groups at ICANN, so including NPOC and At-Large as well. So the links that you have there are basically just things for us that we'll just have to basically come up with some form of [reader,] let's say, for that first session.

We would also have ... so these reading materials would be meant to be read before the actual live interaction, and then it would have a form of Q&A focused on the history of civil society at ICANN, so these are just people that we thought of that could be relevant for us, and again, keeping in mind that we have to be inclusive of all civil society community, so we have, of course, a Milton for us that is a long timer, but also, we have Anriette Esterhuysen and we have Wolfgang Kleinwaechter and Adam Peake as well. So that might be a Q&A format that we could have, and then also, webinar discussions about, [let's say,] frontiers of participation, so something a bit more forward looking with the three chairs—the four chairs, rather, so Maureen for ALAC and then Bruna at NCSG, and Raoul and I for NPOC and NCUC.

So one of those two could eventually be recorded in the sense of if we want to save time depending on how long each session is going to be, but that would kind of be a first session. And then we would have session two, so you can scroll down a little bit, Brenda. Session two, I think, which spans these two—yeah, it's a bit too long probably to fit in the screen, but I'll just push it down so that way, we can have it in one screen.

So if you remember as well what we discussed was this idea of including some form of engagement with PDP 3.0 in that session. So this is not meant to be a class on PDP 3.0 because that's not the purpose for which we were granted the ABR, but try to include, let's say, civil societies' perspective or specific engagement with PDP 3.0.

So again, for the session two, we would have some reading materials, and so there's a concept paper about PDP 3.0 that already exists, and then—so the reading materials, and so there's a concept paper about PDP 2.0 that already exists and then ... so the reading materials [from that kind of] placeholder, so the point here is not to go into the details, but I'm just showing you the general idea. And then we would have a more macro and that's where we get more into what Bruna was thinking originally with that ABR, so we get into a more macro engagement with civil society advocacy. So a higher level kind of

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comparison, and then we could have two ways of comparing. So let's say we have one which would be comparing a more traditional PDP that could either be subsequent procedures, could either be rights protection mechanism, and then EPDP. And again, always from the perspective of civil society, what works, what didn't work, and so on, the challenges. And then we can also have old versus new, so let's say comparing all the PDPs that were done with the older model in mind let's say, and what is going to change with PDP 2.0 and again, the same from the perspective of civil society, the challenges, the difficulties, but of course, this would be a more forward looking thing since PDP 3.0 hasn't really taken place, or at least there's no processes that are concluded with that, so we cannot really look back, but we need to be looking forward. And then we also had the idea of maybe including a Q&A with our councilors from NCSG, but that's also depending on how much we spend on the comparative analysis, then maybe the Q&A would be kind of superfluous or it would end up making it too big a session. But that is kind of something else that we foresaw.

And then we would have session three, so you can scroll down again a little bit, Brenda, session three which would be more the deep dive, so more this micro thing that we thought of. So again, probably some reading materials, but maybe not, depending. And then on that session, we would go much more in depth into one of the concluded PDPs. So, would that be SubPro, would that be RPM, would it be EPDP? We haven't really decided that yet. And the purpose of that would be to look at the different steps in the process, see the difficulties we faced, we as civil society in general in each of those steps, and how we overcame these difficulties and what were the challenges that were specific to civil society, what we could do differently, if we could do it again and so on and so forth. Again, also thinking that we could not do it again since we would do it differently in terms of process, but kind of also using these more micro elements to, again, look forward and what we can do.

And also, because this is meant to be open to all sections of civil societies at ICANN, then we could eventually add, for example, the perspective of the review from ALAC's perspective, so how do they engage with PDPs and also the kind of civil society challenges that are even more specific to them, either when they do their review or when they have liaisons in different PDPs that also kind of in a way participate to the process. I put a question mark at the end there because I guess it might depend on the types of PDPs, whether they are liaisons or not.

So that's basically it, this kind of ... I wouldn't say compromise, because it's not that we had disagreement, but let's say a plan for the execution of the ABR that would include both a macro and a more micro perspective. So this is not final at all, and as I've mentioned first, this hasn't been discussed thoroughly with either Maryam, who is the staff Org liaison for this ABR for us, and also with Bruna, but even though this hasn't—precisely because this isn't final, then it's also a good time for you, if you have anything to say about that, whether you agree or disagree, or to give your comments on that, and of course, these would be kept in mind and factored in next time we, let's say Bruna and I and Maryam discuss that to see how it would be executed more into the details. But in any case, this would be circulated by all of you before there's kind of some form of final agreement, but just as now whatever comments you may have. Ken, I see your hand up. KEN HERMAN: Thanks, Raphael. A couple of questions. The content and the structure looks really good to me, but just if you can clarify a few things for me. First, is this supposed to sort of be a joint effort with NCSG whereas it's separate from or we're doing separate events.

RAPHAEL BEAUREGARD-LACROIX: It's not a joint effort in the sense that ... It is a joint effort, but informally. I would put it that way, simply because the current chair of NCSG was the chair of NCUC before until the elections in June. So she was the one who actually wrote that. But she now has her own ABR that was not also written by her but at the NCSG level to kind of execute. So in that sense, it doesn't make sense to completely separate this from what NCSG is doing and from what Bruna also wrote in the first one.

But we are the ones in charge of making these decisions and calling the shots at the end, so it's not that we need necessarily to have someone's agreement, but it's sure that the point is not just to also ignore whatever was done and meant before.

KEN HERMAN: Yeah. That helps me. I understand. It's being developed kind of coordination, but it's targeted to ... Okay. So a couple of just process questions. How long is this supposed to take, and each session would be about how long? Help me to provide some practical feedback on the content.

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- RAPHAEL BEAUREGARD-LACROIX: Yeah, I think—Maybe Maryam, you can say, I was thinking of those, probably, as 90 minutes each, but I don't know if there's like ... We cannot of course make each session four hours because it wouldn't make sense, but then yeah, 60-90 minutes, I think that's what I was thinking as well. And yeah, that's what we're looking at.
- KEN HERMAN:And this is supposed to be an interactive session then. It's not just
something we're recording and people can watch.
- RAPHAEL BEAUREGARD-LACROIX: Yeah, so it's not, except for the two things that I noted for session one, yes, it's meant to be very interactive, but maybe if we see that there's content that we really want to have, we could eventually have some recorded sections. But it would be meant to be short. We wouldn't have 90-minute recordings.
- KEN HERMAN: Right. Okay. And finally, last question, is there a limit to participation? In other words, are we going to limit it to 25, 50 people? That kind of thing.
- RAPHAEL BEAUREGARD-LACROIX: No. As Maryam is saying in the chat, it's going to be open to all. And as many people want to join, I guess the only limit is what Zoom will support. But I wouldn't expect to have over 50 participants. That's kind of just based on my general feeling. But yeah, we would see.

KEN HERMAN: Okay. The reason I ask is because the kind of session that you do can depend upon the number of people. It's hard to have a highly interactive session if you've got a really big group.

RAPHAEL BEAUREGARD-LACROIX: Yeah. Of course.

KEN HERMAN:

Okay. That's good. Thank you.

RAPHAEL BEAUREGARD-LACROIX: Olga, I think you're next.

OLGA KYRYLIUK: Thank you, Raphael. I also join Ken in saying that I like the structure and the content that you put into it, but I'm a bit concerned that those 60-90 minutes might be a bit too much. Just to have it in mind, we probably would need to make it very clear for the key speakers as to how much time they have, and then to make sure that they understand that this is interactive, not, let's say, one person speaking for a long period of time.

And then I understand this is open to all civil society groups within ICANN, and I'm supportive of that, but still, I think if that's possible, to make more focused, let's say, maybe to give more time for those people who are speaking on behalf of NCUC practice of engaged in our policymaking, because I think compared to ALAC, we have a bit more

extensive experience specifically in this field, and rather than that—I also had a question whether it's supposed to be turned into ICANN Learn course, or it's just a webinar series.

RAPHAEL BEAUREGARD-LACROIX: It will be an ICANN Learn course, yes.

OLGA KYRYLIUK: Okay.

MARYAM BAKOSHI: Let me just clarify that really quickly. So it will be the history of civil society that will go on ICANN Learn. So that needs to be developed by the EC. So that's the session one. Brenda, if you want to scroll up, please. Yeah, thank you. So where you have the history of civil society at ICANN, we need to develop content that will go into ICANN Learn for that.

RAPHAEL BEAUREGARD-LACROIX: So Maryam, you're referring to eventually also the written content, right? Which could also be put on ICANN Learn.

MARYAM BAKOSHI: No, so what will be put on ICANN Learn is the history of civil society participation at ICANN. So that piece, which is on the session one, will go on ICANN Learn.

RAPHAEL BEAUREGARD-LACROIX: Okay. But let's say we develop a reader for people to read before the actual session, would that be part of the course?

MARYAM BAKOSHI: That would be part of the course, but it's not going to go on ICANN Learn, so it'll be part of the webinar itself.

RAPHAEL BEAUREGARD-LACROIX: Okay. I see. Thanks.

OLGA KYRYLIUK: Okay. Thank you.

MARYAM BAKOSHI: Sorry, just a quick one, Raphael.

RAPHAEL BEAUREGARD-LACROIX: Yes.

MARYAM BAKOSHI: I would encourage the EC to begin to work on—so Raphael, if you want to change that reading material to ICANN Learn course, I would encourage the EC to being to build the content for that, because this looks like a lot of work, and the quicker we start working on the content for this, the better the delivery will be, and then we can also keep the time frame tight as well.

- RAPHAEL BEAUREGARD-LACROIX: Yes. Sure. So just to kind of make sure there, so the various sources from which we can use to develop the reading materials, do you ...? Because these will not be kind of formally part of an ICANN Learn course, it will just be things that we would send to the participants, but you still need those to be kind of developed before we—or like early in a way, let's put it that way, or—
- MARYAM BAKOSHI: So I think where you have the reading materials, history of civil society in ICANN, let's take that away as a reading material. Let's develop that as a course that will go on—yeah, and then of course, we can also translate that within the NCUC—not translate, we can make that a text, like a reading material, so to speak, within the NCUC as well that can stay somewhere. But that needs to be ... Yes.

RAPHAEL BEAUREGARD-LACROIX: So, would it need—yeah, sorry.

MARYAM BAKOSHI: So where you have the ICANN Org materials about PDP participation, that's not—sorry, say that again.

RAPHAEL BEAUREGARD-LACROIX: I was just thinking ,so rather than developing a reader about the history, we will need to basically have someone kind of record themselves talking about these things, or do we pass that content through either the Q&A or the webinar?

MARYAM BAKOSHI: No, so if we look at the ABR again, what we need to deliver for—so this has two components. It has an ICANN Learn component and then it has the webinar. Now, the webinar aspect is where we have the Q&A, all of those things, the webinar discussion [inaudible], session two and session three.

So if we have session one as a history of civil society participation in ICANN, if we want to have that as a session, that's okay, but we also need to develop a course, content for the history of civil society and ICANN.

RAPHAEL BEAUREGARD-LACROIX: Okay.

MARYAM BAKOSHI: Something written that we can move into ICANN Learn.

RAPHAEL BEAUREGARD-LACROIX: Okay. But does that mean that it can only be written? It wouldn't need like an audio or video part to it or something.

- MARYAM BAKOSHI: It depends on how the NCUC wants to do it, but let's start with the written first and then we can develop it further. I think if we have a good basis, then we can add other elements of interactions, so to speak, to the course. But for now, we want that written content.
- RAPHAEL BEAUREGARD-LACROIX: Okay, that's good. So I am a bit clearer on that. It's good because it serves as clarification for everyone as well. I'll put that on the to-do list then.
- MARYAM BAKOSHI: Yes, please. And then for action item for the EC, I'll encourage everyone to take the making an ICANN Learn course on ICANN Learn. I'll post the key that you need to take that course with, and then I will also send the URL. So please, if you can, sometime this week, take the ICANN Learn course on how to develop—yeah, so I'll put that on the chat now, Benjamin.
- RAPHAEL BEAUREGARD-LACROIX: Thank you, Maryam. So yes, I've noted that as an action item as well for everyone to do so. Thank you for those clarifications, and so I think as you suggested, it's best that we focus for now on making or coming up with those written outputs. So I'll put as an action item for myself to gather the various sources from which we can make that output, and then I'll post it by, let's say, tomorrow and then I'll post it on the EC list so that we can divide up the work, because there's at least these two links that you see there. One of them is a YouTube video that was made

by ICANN a few years ago that we would need to kind of extract the content from it. So it's not a straight transcription job, but part of that is just listening to it and taking notes.

And then the other one is something that's already written about NCUC, and not there, but I'm going to add now also what we have on our own website about it's kind of the introduction to NCUC but contains a part about the history as well. Do we have tentative dates for these webinars that would be in June, I think, Maryam? [First week of May.]

MARYAM BAKOSHI: June is a deadline, but we're looking at sometime in May so that gives us enough time. But we need to build out this content first. Let's look at first, second week of May, thereabouts.

RAPHAEL BEAUREGARD-LACROIX: Thank you. So, how long do we have to actually get the written comment out then?

MARYAM BAKOSHI: For NCSG, remember, we had [inaudible] as—

RAPHAEL BEAUREGARD-LACROIX: The end of February, right?

MARYAM BAKOSHI: February. So if the EC can agree on a date today, then I can see if that works or not. But if you can discuss the dates today on at least the first part, which is the history of civil society.

RAPHAEL BEAUREGARD-LACROIX: Yes. And do you remember—so just so we can sync up with what Bruna is doing at the NCSG level there, was it the 26th or the 22nd?

- MARYAM BAKOSHI: So Bruna is supposed to have the draft by—pulling together the materials by the 15th of February and then finalized, written by the 25th of February.
- RAPHAEL BEAUREGARD-LACROIX: Okay, the Thursday there. We can definitely try that as well if everyone is fine with that. I don't foresee that as being a 50-page document anyway. So what I'll do today is by tomorrow, let's say, morning, is just to gather the various sources we need to deal with, and I'll put that on the list and I will kindly ask you to call dibs on the various parts, and then we can work on that document and try to have that done, let's say, the putting together and organizing, because let's say we take the content we have on our website, we cannot just say we're going to take that straight and copy-paste it into an ICANN Learn course. We need to kind of trim things and present them a little bit differently. So I think if we give ourselves seven days, that should be okay. So let's start with that for now, and hopefully, we'll keep that.

Okay, so, was there anything else on that for now? I've noted the various comments that were made. So this document will remain there, and I will be working on that one as well. So if you have ideas or things that you want to comment on, feel free to go on that document, and as it becomes clearer, I will also make changes and I will keep you in the loop of any kind of major development in that regard, and separately, we'll start working on the written output for the history. Yeah. And as you can note in the chat, I'll also add this in the action item e-mail, but for all of you, it's to take the ICANN Learn course on making an ICANN Learn course. It's a meta ICANN Learn course.

So, Olga, you cannot find it. Okay. I don't know—I've been on the ICANN Learn platform before, but I haven't taken that one yet. So I don't know. So Brenda, you're sharing right now, I don't know if there would be—so, what problem do you actually have, Olga? Is it just that you have access but you don't have—

OLGA KYRYLIUK: No, I can't find the course. I can log in but I just can't find this course in the list of available courses.

MARYAM BAKOSHI: Olga, you need to use—there's an enrollment key that you would need.

OLGA KYRYLIUK: So it's different type of access, right?

MARYAM BAKOSHI:	Yeah, the access is different, so you would have to go to—I think there's a place that says enrollment key on ICANN Learn.
OLGA KYRYLIUK:	Okay, [inaudible].
MARYAM BAKOSHI:	So then you have to put in this enrollment key before it takes you into it.
OLGA KYRYLIUK:	Thanks, Maryam. Okay.
MARYAM BAKOSHI:	No worries at all. Let me know if you have any issues, anyone.
OLGA KYRYLIUK:	Okay.
RAPHAEL BEAUREGARD-LACROIX:	Yes. Thank you, Maryam. I'm just actually logging in on the ICANN Learn platform and seeing if I can find a place to put the enrollment key and then—yeah. So when you get on the platform—
MARYAM BAKOSHI:	Raphael, do you want to share your screen? Oh, no, actually—

RAPHAEL BEAUREGARD-LACROIX: No, it's fine, I'll share it.

MARYAM BAKOSHI: Yeah, so that other people can see.

RAPHAEL BEAUREGARD-LACROIX: Oh, so I can't.

MARYAM BAKOSHI: Hold on. You've been made cohost now so you can share.

RAPHAEL BEAUREGARD-LACROIX: So unshare your screen. There we go. So you see, this is what you get when you log into the ICANN Learn course and you have enrollment key, in big in the middle, so I presume you just need to click on that and then you put this out to ICANN Learn, as it has been noted in the chat, and I will also, when I circulate the action item e-mail, it'll be in there. So you just put that in there and then you'll get access to the specific ICANN Learn course.

OLGA KYRYLIUK:

It's clear. Thank you.

RAPHAEL BEAUREGARD-LACROIX: No problem. Yes, so I guess that would be it for the ABR. So if anyone else has anything, otherwise, I guess we can go to the AOB section of the agenda. Does anyone have Any Other Business for today? And I guess we're all set then, so I will make the action item e-mail right away, send this to all of you. And thank you, Mili, for [inaudible]. And besides that, we'll see each other in a month. If you haven't received the invite yet—because March has the same layout as February, so we were going to meet on March 8th if I'm not mistaken.

The e-mail, do you mean the action items e-mail? I'm going to send it right away if that's what you mean, Maryam.

MARYAM BAKOSHI: Yeah. And just to help with managing your aspects of work, when there's an action item or someone is going to do something, can we please just have a date, so we can track—

RAPHAEL BEAUREGARD-LACROIX: Sure.

MARYAM BAKOSHI: Thank you.

RAPHAEL BEAUREGARD-LACROIX: Yes, I will put dates on [inaudible]. So if there's no other AOB, I guess we can close this meeting and wish you a nice month of February, and we'll talk to each other on list and otherwise talk to each other live next time in March. So, have a nice day, have a nice week and a nice month to everyone. Thank you. You can stop the recording.

MARYAM BAKOSHI:

Thanks very much. Bye everyone.

[END OF TRANSCRIPTION]